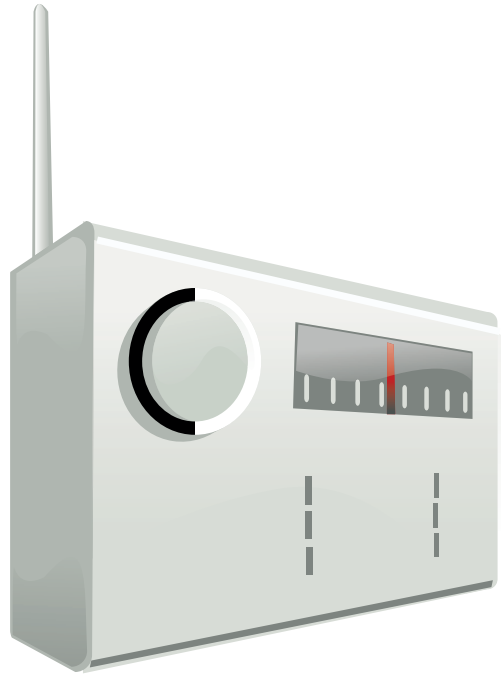




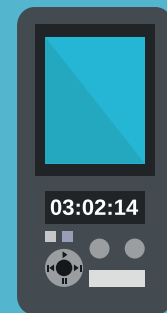
# RADIO CLASS

## OUR ENGLISH CLASSROOM ENGLISH RADIO CLASS



# 1. WHAT IS IT?

It is a project of creation, elaboration and recording podcasts about different topics and programs





**RADIO  
CLASS**



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Teach  
  
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## 2. OUR CATCHWORD

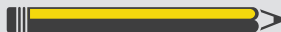
**Kids must choose the  
catchword and the jingle**





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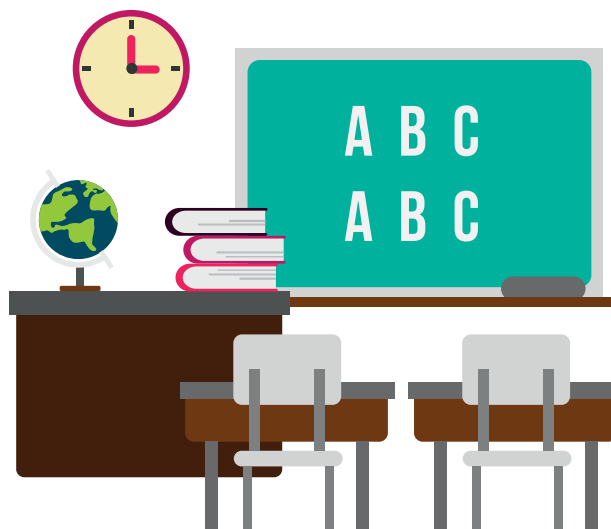
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# WHO



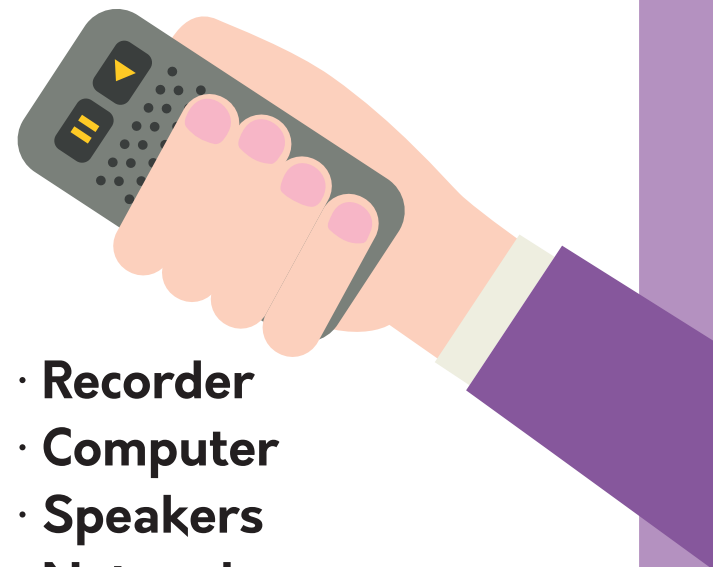
**5<sup>th</sup> and  
6<sup>th</sup> graders**

# WHERE



**English  
Classroom**

# WHAT DO WE NEED?



- Recorder
- Computer
- Speakers
- Network resources  
(apps & programs)
- Creativity & motivation



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## 4. WHY?



**FUN!**

- Improve English language competence.
- Enjoy learning through a meaningful project.
- Is a motivating activity.
- Be progressive and creative (teachers & students).
- Improve self-esteem.
- Use of language in a real context.
- Promotes teamwork.
- Share our work to the world through the internet.

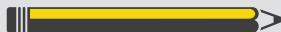


**LEARN!**



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## 5. OBJECTIVES

### General:

- Develop oral competences.
- Pedagogical use of the radio as a resource.
- Value the freedom of expression.
- Promote the cooperative work.
- Maximize research ability.

### Specific:

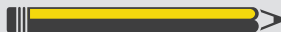
- Use the second language to communicate.
- Improve writing skills preparing radio scripts.
- Improve reading
- Learn cross-curricular subjects
- Show interest for cultural topics around the world.





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## 6. CONTENTS

- Interviews
- Documentaries
- Readings: stories, tales, drama, role-plays, poems...
- Quizzes: cultural knowledge
- Music: talk about songs, styles, singers...
- Advertisements
- Sports





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# 7. KEY COMPETENCES

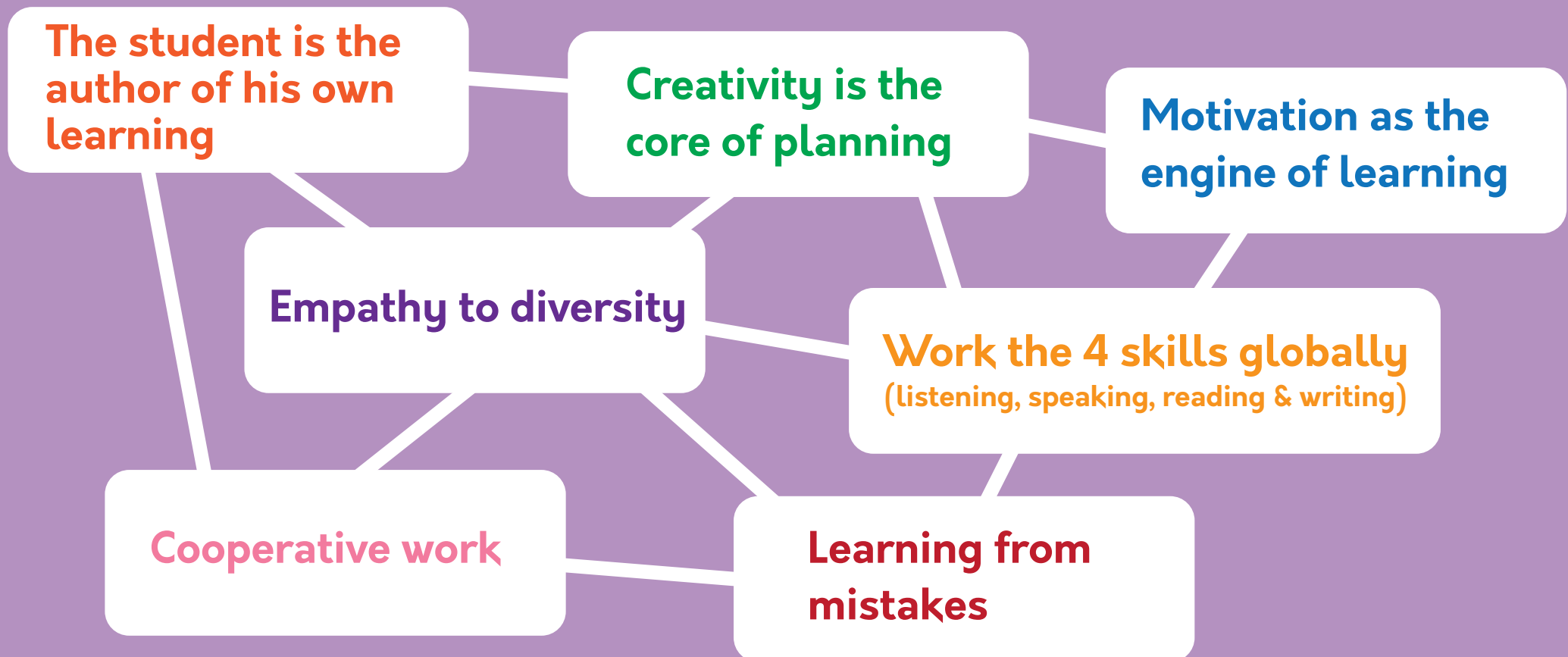


- Language competence.
- Digital competence.
- Cultural and artistic competence.
- Knowledge and interaction with social and physical world.
- Social and civic competence.
- Learn to learn.
- Entrepreneurship.





# 8. METHODOLOGY





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# 9. PODCAST PROCESS

0. Select topic according to the students interests.
1. Creation of the Jingle.
2. Find out information about the topic.
3. Fill the worksheet script.
4. Work in groups.
5. Record speeches.
6. Edition in computer.
7. Publish & difussion on the internet.





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## 10. EVALUATION



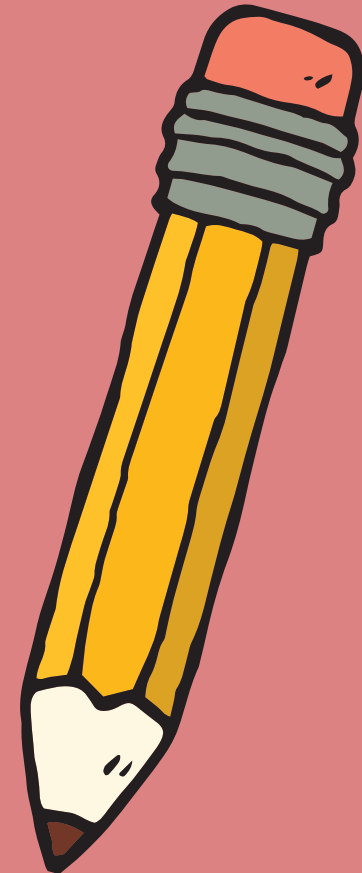
**At the begining**



**During**



**At the end**



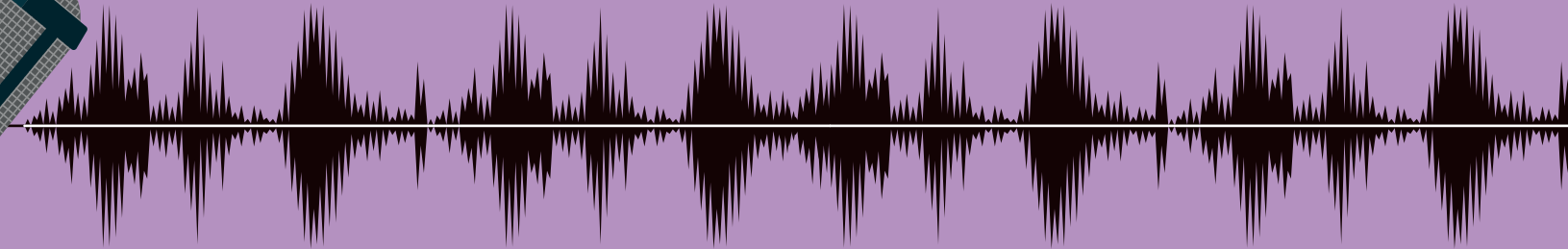
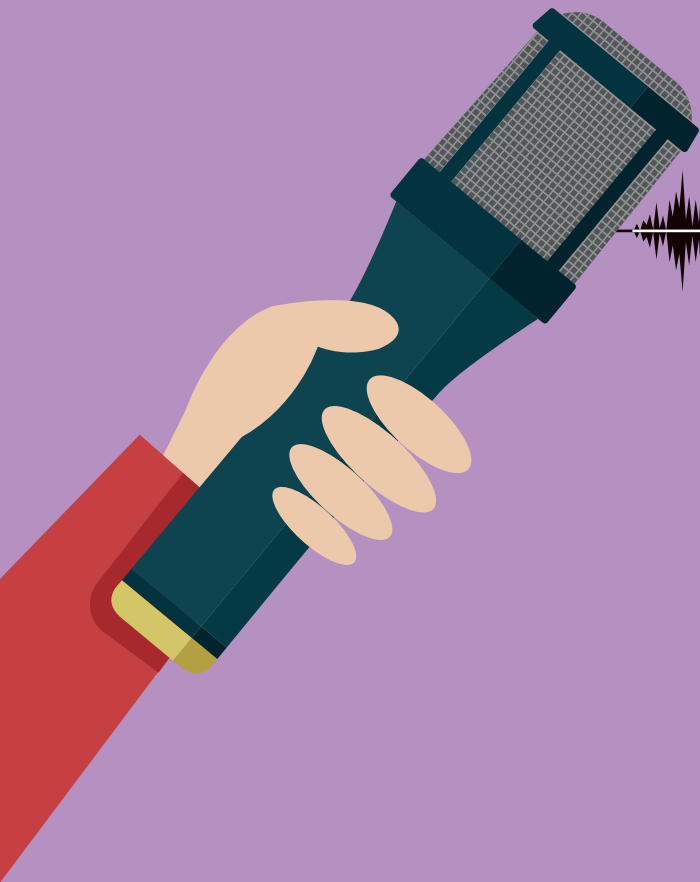


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# 11. DIFFUSION



Website Mestre a Casa  
Website Primary Teach  
Instagram  
SoundCloud